

**D·PREP**  
SAFETY DIVISION

**TRAINING**  
**OUTPOST**

# Violence Risk and Threat Assessment

## Module 2: Review and Application of a Triage Violence Risk Assessment Process



Module 1: Overview of Violence/Risk  
Threat Concepts

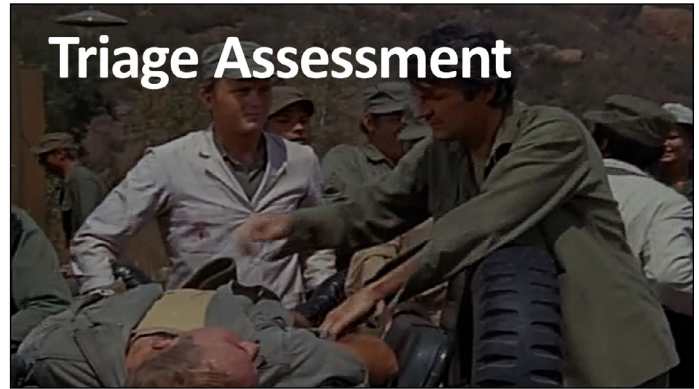
**Module 2: Review and Application of  
Triage Violence Risk Assessment Process**

Module 3: Review and Application of  
Violence/Threat Assessment Process

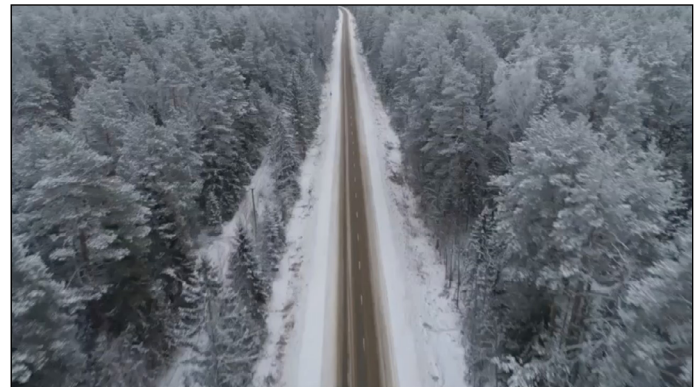
Module 4: Trauma-Informed Interviewing  
Skills

Module 5: Report Writing from Incident  
Report to Threat Mitigation Planning





Mitigates bias in decision making  
Increases legal protection  
Ensures any intervention is tie to level of risk

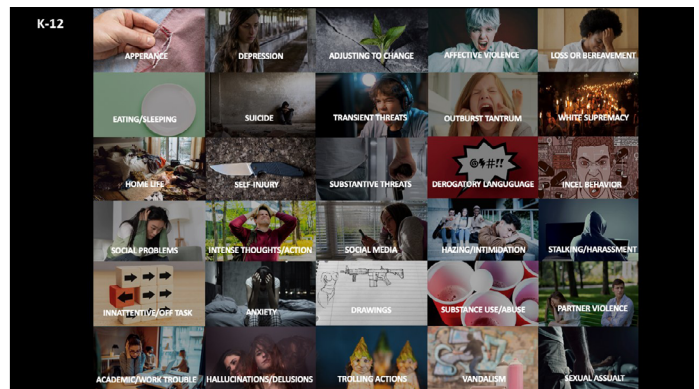


### Pathways K12

Pathways is a simple to use risk rubric for every case coming before your BIT, CASE, or threat team. This version of Pathways is designed to be used in cases involving threats or problem behavior by students. Rate each applicable category below on a 3-point scale. If a category does not apply, leave it blank. Click on the category name for scoring guidance. After you submit your ratings, you will be provided a set of intervention recommendations.

Appearance <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Depression <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Adjusting to Change <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Affective Violence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Loss or Bereavement <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Eating/Sleeping <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Suicide <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Transient Threats <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Outburst/Tantrum <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	White Supremacy <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Home Life <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Self-injury <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Substantive Threats <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Derogatory Language <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Incel Behavior <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Social Problems <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Intense Thought/Action <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Social Media <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Hazing/Intimidation <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Stalking/Harassment <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Inattentive/Off Task <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Anxiety <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Drawings <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Substance Use/Abuse <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Partner Violence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Academic/Work Trouble <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Hallucinations/Delusions <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Trolling Actions <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Vandalism <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Sexual Assault <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3

Click the category name for level information.



Notes:

### Pathways Higher Ed

Pathways is a simple to use risk rubric, for every case coming before your BIT, CABE, or threat team. This version of Pathways is designed to be used when evaluating cases involving threats or problem behavior by college and university students. Rate each applicable category below on a 3-point scale. If a category does not apply, leave it blank. Click on the category name for scoring guidance. After you submit your ratings you will be provided a set of intervention recommendations.

Suicide <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Social Insecurity <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Anxiety <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Harassing Behaviors <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Affective Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Depression <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Academic Trouble <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Intense Thoughts/Action <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Stalking Others <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Trolling Actions <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Self-Injury <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Financial Insecurity <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Hallucinations/Delusions <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Acts of Partner Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Transient Threats <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Alcohol/THC <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Adjusting to Change <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Intimidating Behaviors <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Sexual Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Substantive Threats <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Serious Drug Use <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Loss or Bereavement <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Vandalism <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Isolating Behavior <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	White Supremacy <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Being Teased <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Being Stalked <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Being Controlled <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Eating/Sleeping <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Weapons Interest/Access <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3

Click the category name for level information.

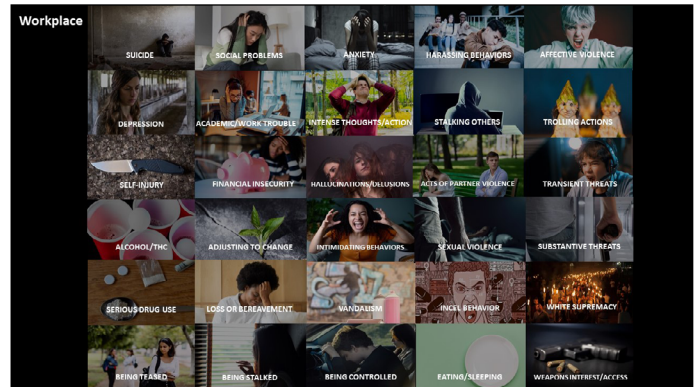
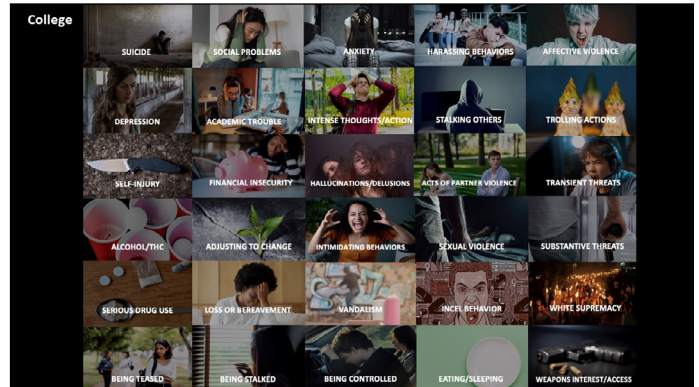
### Pathways-HR

This version of Pathways is designed to be used in cases involving threats or problem behavior in the workplace. Rate each applicable category below on a 3-point scale. If a category does not apply, leave it blank. Click on the category name for scoring guidance. After you submit your ratings, you will be provided a set of intervention recommendations.

Suicide <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Social Problems <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Anxiety <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Harassing Behaviors <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Affective Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Depression <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Academic/Work Trouble <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Intense Thoughts/Action <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Stalking Others <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Trolling Actions <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Self-Injury <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Financial Insecurity <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Hallucinations/Delusions <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Acts of Partner Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Transient Threats <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Alcohol/THC <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Adjusting to Change <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Intimidating Behaviors <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Sexual Violence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Substantive Threats <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Notes:



## PATHWAYS

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**Adjusting to Change Pathway 1**

- Concern about leaving home or previous job
- Sad about being away from home/family/friends
- Lack of engagement with activities and friends

**Adjusting to Change Pathway 2**

- Increasing sadness, escalating isolation and tearfulness
- Lives for leaving and visiting or talking to those at home
- Difficulty focusing on work, class
- Low energy

**Adjusting to Change Pathway 3**

- Unbearable feelings only calmed by going home
- Conditional ultimatums and potentially suicidal thoughts
- Extreme isolation
- Poor focus/performance in class/work



### PATHWAYS

Subtle U1 U2 U3	Social Problems U1 U2 U3	Anxiety U1 U2 U3	Harassing Behaviors U1 U2 U3	Affective Violence U1 U2 U3	Alcohol/THC U1 U2 U3	Adjusting to Change U1 U2 U3	Intimidating Behaviors U1 U2 U3	Sexual Violence U1 U2 U3	Substantive Threats U1 U2 U3
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**Loss or Bereavement Pathway 1**

- Loss of an important relationship (break up, death)
- Sadness, worry, and difficulty focusing on other tasks
- Difficulty moving on; questioning past actions

**Loss or Bereavement Pathway 2**

- Escalating grief and sadness; difficulty "letting go"
- In grief, constant tearfulness, inability to function
- In break up, attempts to push boundaries with ex

**Loss or Bereavement Pathway 3**

- Concern from others
- Inability to function or care for self
- Thoughts of despair, escalating behaviors, suicidal ideas
- Desire to escape from pain and change circumstances

### PATHWAYS

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**Vandalism Pathway 1**

- Unplanned and impulsive actions to random target
- Limited damage (spray paint, breaking exit signs)
- Motivated by "thrill" or done while using substances

**Vandalism Pathway 2**

- Escalating damage to buildings or personal property
- Increased targeting of location or narrowing to site
- Conduct or law enforcement involvement

**Vandalism Pathway 3**

- Excessive and escalating damage to a building or system
- Fixation/focus on person or group to send message
- Law enforcement involvement, felony damage

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**Sexual Assault Pathway 1**

- Misogynist attitudes
- Using alcohol to obtain sex
- Separates desired person from their friends
- Uses persuasion and coercion to obtain sex

**Sexual Assault Pathway 2**

- Has nonconsensual sex through alcohol/drugs
- Threatens and intimidates others into sexual acts
- Uses group pressure and threats to silence complaints

**Sexual Assault Pathway 3**

- Uses or threatens to use force to rape
- Disregard for impact of behavior toward others
- Threatens retaliation or shaming if victim reports

Notes:



### PATHWAYS

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**Intimidating Behaviors Pathway 1**

- Intimidation or threats made as part of group
- No risk of death or lasting physical harm
- Bragging about actions
- Shaming others based on finances, disability, weight, etc.

**Intimidating Behaviors Pathway 2**

- Increasingly dangerous forced activities including mental torture
- May or may not be sanctioned by group, club or team
- Growing risk of harm or legal/HR/conduct involvement

**Intimidating Behaviors Pathway 3**

- Hazing or intimidating activities could lead to death or permanent injury
- Lack of group sanctioning or remorse for harm caused
- Conduct or law enforcement involved

### PATHWAYS

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**Substantive Threats Pathway 1**

- Conditional ultimatum or intimidation
- Not a lethal threat, even if acted upon
- Used to save face or emotional reaction

**Substantive Threats Pathway 2**

- Threat is clear, repeated and detailed
- Intimidates, changes behavior, saves face
- Has actionability and lethality potential

**Substantive Threats Pathway 3**

- Threat is clear, direct, actionable and lethal
- Likely to occur, non-conditional ultimatum
- Threatener feels trapped without options

### PATHWAYS

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**White Supremacy Pathway 1**

- Growing interest in white nationalism
- Frustration at being left behind, called racist
- Difficulty fitting in socially
- hates PC speech or action

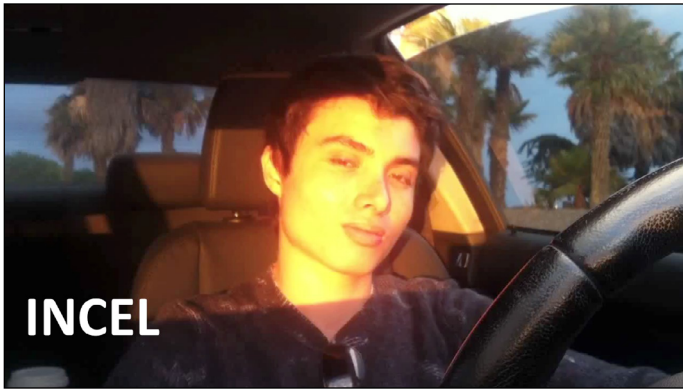
**White Supremacy Pathway 2**

- Increasingly angry sharing of white supremacy doctrine
- Exploration or joining with an extremist group (KKK, Proud Boys)
- Growing commitment to the cause

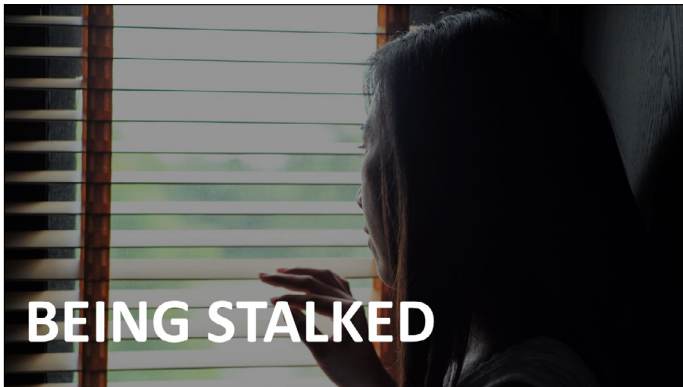
**White Supremacy Pathway 3**

- Attending protests, making violent threats
- Justifies violence based on their white supremacy
- Escalating action or planning for violence in future

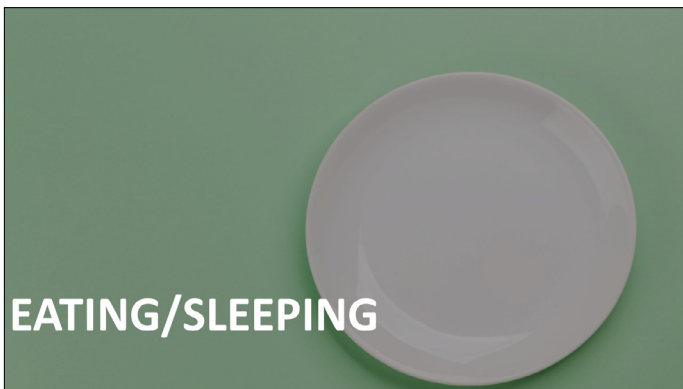
Notes:



**INCEL**



**BEING STALKED**



**EATING/SLEEPING**

**PATHWAYS**

Subtle U1 U2 U3	Social Problems U1 U2 U3	Anxiety U1 U2 U3	Harassing Behaviors U1 U2 U3	Affective Violence U1 U2 U3	Alcohol/THC U1 U2 U3	Adjusting to Change U1 U2 U3	Intimidating Behaviors U1 U2 U3	Sexual Violence U1 U2 U3	Substantive Threats U1 U2 U3
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**Incel Behavior Pathway 1**

- Alone, frustrated and little social or dating success
- Blames women for their own failure
- Reads incel theory online and/or joins incel chat groups

**Incel Behavior Pathway 2**

- Anger towards women with harassment and threats made
- Failure at dating
- Increased social media posts
- Poor self-concept, believes no one cares for them

**Incel Behavior Pathway 3**

- Vindictive and angry at their failure and at women
- Escalating angry threats and harassment of women
- Giving up, isolation, adopting 'black pill' incel belief

**PATHWAYS**

Subtle U1 U2 U3	Social Problems U1 U2 U3	Anxiety U1 U2 U3	Harassing Behaviors U1 U2 U3	Affective Violence U1 U2 U3	Alcohol/THC U1 U2 U3	Adjusting to Change U1 U2 U3	Intimidating Behaviors U1 U2 U3	Sexual Violence U1 U2 U3	Substantive Threats U1 U2 U3
Depression U1 U2 U3	Academic/Work Trouble U1 U2 U3	Manic Thoughts/Action U1 U2 U3	Stalking Others U1 U2 U3	Trailing Actions U1 U2 U3	Serious Drug Use U1 U2 U3	Loss or Bereavement U1 U2 U3	Vandalism U1 U2 U3	Host Behavior U1 U2 U3	White Supremacy U1 U2 U3
Self-Harm U1 U2 U3	Financial Instability U1 U2 U3	Hallucinations/Delusions U1 U2 U3	Acts of Partner Violence U1 U2 U3	Transient Threats U1 U2 U3	Being Bullied U1 U2 U3	Being Stalked U1 U2 U3	Relationship Violence U1 U2 U3	Eating/Sleeping U1 U2 U3	Weapons Intimidation U1 U2 U3

**Being Stalked Pathway 1**

- Another person follows them in-person or online
- Lack of respect of boundaries to be left alone
- General feelings of worry or safety around someone

**Being Stalked Pathway 2**

- Daily worry someone follows them online/in-person
- Requests to be left alone are ignored
- Growing fear of being harmed or hurt by the person

**Being Stalked Pathway 3**

- Threats, boundary crossing; panic at being harmed
- Impacts work, school, family, friends
- Conduct/police involved; friends, family worried

**PATHWAYS**

Subtle U1 U2 U3	Social Problems U1 U2 U3	Anxiety U1 U2 U3	Harassing Behaviors U1 U2 U3	Affective Violence U1 U2 U3	Alcohol/THC U1 U2 U3	Adjusting to Change U1 U2 U3	Intimidating Behaviors U1 U2 U3	Sexual Violence U1 U2 U3	Substantive Threats U1 U2 U3
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**Eating/Sleeping Pathway 1**

- Loss of appetite or eating more to cope
- Unable to fall asleep, frequent waking or early rising
- Unable to fall asleep, frequent waking or early rising

**Eating/Sleeping Pathway 2**

- Sleep and/or eating concerns are all consuming
- Low appetite, not eating, growing weight loss
- Missing classes or work due to sleep exhaustion
- Others express worry over their eating/sleep habits

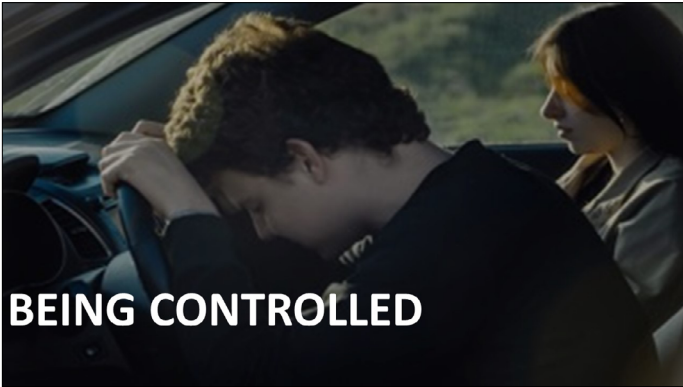
**Eating/Sleeping Pathway 3**

- Medical concern around weight loss
- Jittery and unable to sleep or almost constant sleeping
- Increased hopelessness, negative self-view
- Emergence of suicidal thoughts or actions to avoid pain

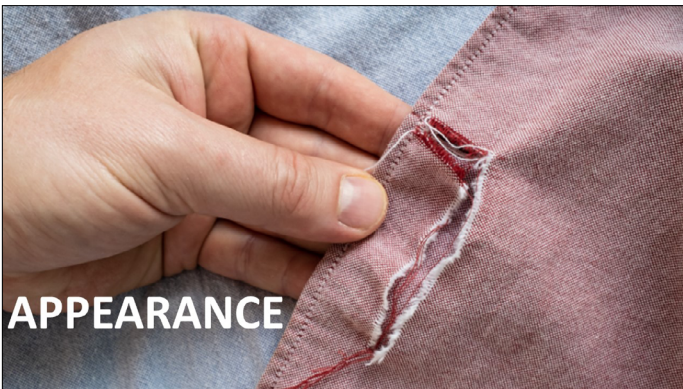
Notes:



**WEAPONS INTEREST/ACCESS**



**BEING CONTROLLED**



**APPEARANCE**

Notes:

### PATHWAYS

Subtle	Social Problems	Anxiety	Harassing Behaviors	Affective Violence	Alcohol/THC	Adjusting to Change	Intimidating Behaviors	Sexual Violence	Substantive Threats
Depression	Academics/Work Trouble	Harsh Thoughts/Actions	Stalking Others	Truancy Absences	Sexual Drug Use	Loss or Bereavement	Verbal Abuse	Isolation	White Supremacy
Self-Harm	Physical Intimidation	Harassment/Abuse	Acts of Partner Violence	Threatened Threats	Being Bullied	Being Bullied	Relationship Violence	Eating/Sleeping	Weapons Interest/Access

**Weapons Interest/Access Pathway 1**

- Curiosity and talking to others about weapons, guns, tactics
- Plays first person shooter games several hours/day
- Develops plans to save up to acquire guns or firearms

**Weapons Interest/Access Pathway 2**

- Goes online to research and talk about weapons
- Looks for opportunities to shoot, rent or test-fire guns
- Develops ways to access guns, may have access at home

**Weapons Interest/Access Pathway 3**

- Has easy access to multiple guns and firearms at home
- Practices with guns and has a familiarity with their use
- Constant talking about guns impacts school, work, and relationships

### PATHWAYS

Subtle	Social Problems	Anxiety	Harassing Behaviors	Affective Violence	Alcohol/THC	Adjusting to Change	Intimidating Behaviors	Sexual Violence	Substantive Threats
Depression	Academics/Work Trouble	Harsh Thoughts/Actions	Stalking Others	Truancy Absences	Sexual Drug Use	Loss or Bereavement	Verbal Abuse	Isolation	White Supremacy
Self-Harm	Physical Intimidation	Harassment/Abuse	Acts of Partner Violence	Threatened Threats	Being Bullied	Being Bullied	Being Controlled	Eating/Sleeping	Weapons Interest/Access

**Being Controlled Pathway 1**

- Experience controlling behavior or accusations
- Social media, cell phone, money monitored by partner
- Partner expressed extreme jealousy, demeaning language

**Being Controlled Pathway 2**

- Contact with others is limited; degrading talk
- Partner makes frequent threats of physical harm
- Partner constantly minimizing feelings and/or shaming

**Being Controlled Pathway 3**

- Physical violence experienced
- Partner demands isolation from friends and family
- HR/police involved; friends, family worried

### PATHWAYS

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Harsh Thoughts/Actions	Social Media	Harassment/Abuse	Stalking/Threats
Eating/Sleeping	Subtle	Threatened Threats	Outburst/Turmoil	White Supremacy	Intentional Off Task	Anxiety	Drugs/Alc	Substance Use/Abuse	Partner Violence
Wants to	Self-Harm	Substantive Threats	Stalking/Language	Isolation	Academics/Work Trouble	Harassment/Abuse	Truancy Absences	Verbal Abuse	Social Access

**Appearance Pathway 1**

- Wears same clothes to school day after day
- Poor hygiene, washing and grooming habits
- Starts to be noticed and teased by others

**Appearance Pathway 2**

- Noticeable smell and/or dirty clothes
- Increased teasing by other students
- Failed attempts at improvement

**Appearance Pathway 3**

- Poor self-care; can't be in class or groups
- Potential health impact to others (lice, bug bugs)
- Severe teasing impacting work, school, friendships





**HOME LIFE**



**INATTENTIVE/OFF TASK**



**SOCIAL MEDIA**

### PATHWAYS

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Suicide	Transient Threats	Outburst/Turmoil	White Supremacy	Inattentive/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Hallucinations/Delusions	Trolling Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Home Life Pathway 1**

- Ongoing conflict/tension (financial, relationship)
- Occasional distraction impacting school/work
- Lack of support at home (financially, academically)

**Home Life Pathway 2**

- Threats of physical violence occurring at home
- Divorce, separation of parents, stepparent tensions
- Frequent and on-going disruption at school

**Home Life Pathway 3**

- Death of family member or significant other in home
- Injury requiring medical treatment at hospital/doctor
- Impulsive acting out/threats; intense alcohol use

### PATHWAYS

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Suicide	Transient Threats	Outburst/Turmoil	White Supremacy	Inattentive/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Hallucinations/Delusions	Trolling Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Inattentive/Off Task Pathway 1**

- Fidgeting with objects
- Occasionally talking with peers during class
- Staring into space/out window; poor attention

**Inattentive/Off Task Pathway 2**

- Consistent talking with peers during class
- Reading outside materials or using phone during class
- Regular making offensive noises, annoying others

**Inattentive/Off Task Pathway 3**

- Frequent sleeping in class; snoring, distracting others
- Refusing to engage in activities, disrupting others daily
- Daily inappropriate, insulting comments during class

### PATHWAYS

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Suicide	Transient Threats	Outburst/Turmoil	White Supremacy	Inattentive/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Hallucinations/Delusions	Trolling Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Social Media Pathway 1**

- Overuse, worry/preoccupation with social media
- Limit setting, conduct action related to social media
- Difficulty cutting back or reducing screen time

**Social Media Pathway 2**

- Increase disruptions in classroom/work, showing others
- Resistance to limit setting; failures at lowering use
- Accessing concerning content (sex, violence)

**Social Media Pathway 3**

- Seeking out videos depicting death, graphic violence, sex
- Explosive reactions to attempts to stop use
- Extensive impact on school, work; legal problems

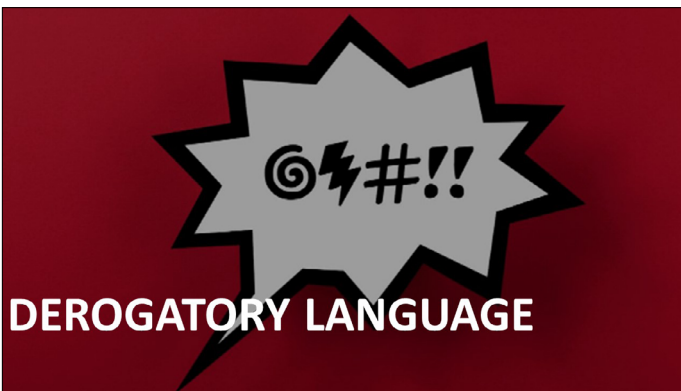
Notes:



**DRAWINGS**



**OUTBURST/TANTRUM**



**DEROGATORY LANGUAGE**

**PATHWAYS**

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Subsidiary	Transient Threats	Outburst/Tantrum	White Supremacy	Intentional/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Harassment/Stalking	Tricking Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Drawings Pathway 1**

- Escape to drawing/art to combat painful emotions
- Picture/art observed by a few teachers/students
- Concerning themes of violence/pain

**Drawings Pathway 2**

- Increasingly violent, sexual, or disturbing themes
- Unsuccessful attempts at setting boundaries and limits
- Sharing on social media/in person; lack of empathy

**Drawings Pathway 3**

- Disregard for others, increasing escape into fantasy
- Content increases in disturbing nature/reality based
- Conduct and potential law enforcement involvement

**PATHWAYS**

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Subsidiary	Transient Threats	Outburst/Tantrum	White Supremacy	Intentional/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Harassment/Stalking	Tricking Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Outburst/Tantrum Pathway 1**

- Muttering about teacher/other students
- Infrequent slamming books or items on desk
- Occasional disrespect/refusal to complete tasks

**Outburst/Tantrum Pathway 2**

- Occasional outburst of yelling/screaming/profanity
- Throwing or kicking objects without damaging them
- Sustained crying, laying on the floor, tipping chair

**Outburst/Tantrum Pathway 3**

- Physical violence toward self or others
- Damaging property (tearing books, breaking supplies)
- Daily sustained screaming/yelling/insulting/profanity

**PATHWAYS**

Appearance	Depression	Adjusting to Change	Affective Violence	Loss or Bereavement	Social Problems	Intense Thought/Action	Social Media	Hating/Intimidation	Stalking/Threatment
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Eating/Starving	Subsidiary	Transient Threats	Outburst/Tantrum	White Supremacy	Intentional/Off Task	Anxiety	Drawings	Substance Use/Abuse	Partner Violence
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03
Home Life	Self-Harm	Substantive Threats	Derogatory Language	Host Behavior	Academic/Work Trouble	Harassment/Stalking	Tricking Actions	Vandalism	Sexual Assault
01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03	01 02 03

**Derogatory Language Pathway 1**

- One-time use of profanity when upset
- Occasional teasing/taunting of peers
- Responding rudely to requests

**Derogatory Language Pathway 2**

- Regular use of profanity
- Frequent teasing of others intended to hurt feelings
- Consistent rude responses

**Derogatory Language Pathway 3**

- Insults/threats related to race, gender, sexuality
- Creation of hostile and fear-based classroom
- Daily use of profanity targeted at certain groups

Notes:



## PATHWAYS

Appearance 01 02 03	Depression 01 02 03	Adjusting to Change 01 02 03	Affective Violence 01 02 03	Loss of Bereavement 01 02 03	Social Problems 01 02 03	Internal Thought/Action 01 02 03	Social Media 01 02 03	Hazing/Intimidation 01 02 03	Stalking/Harassment 01 02 03
Eating/Drinking 01 02 03	Suicide 01 02 03	Transient Threats 01 02 03	Outburst/Tantrum 01 02 03	White Supremacy 01 02 03	Intimidation/Off Task 01 02 03	Anxiety 01 02 03	Drawings 01 02 03	Substance Use/Abuse 01 02 03	Partner Violence 01 02 03
Home Life 01 02 03	Self-Harm 01 02 03	Substantive Threats 01 02 03	Derogatory Language 01 02 03	Isolating Behavior 01 02 03	Academic/Work Trouble 01 02 03	Harassment/Intimidation 01 02 03	Truancy Actions 01 02 03	Verbal Abuse 01 02 03	Sexual Assault 01 02 03

**Substance Abuse Pathway 1**

- Experimental use at pressure from friends
- Difficulty with class, discipline, peers, grades, work
- Friends, family, others express concern and worry

**Substance Abuse Pathway 2**

- Frequent use despite negative potential impact
- Repeated discipline history with conduct teachers
- Growing difficulty in work, class, friends, family

**Substance Abuse Pathway 3**

- Trouble functioning without substance
- Multiple legal, discipline, police involvement/charges
- Extreme concern by others, inability to stop

## PATHWAYS

Appearance 01 02 03	Depression 01 02 03	Adjusting to Change 01 02 03	Affective Violence 01 02 03	Loss of Bereavement 01 02 03	Social Problems 01 02 03	Internal Thought/Action 01 02 03	Social Media 01 02 03	Hazing/Intimidation 01 02 03	Stalking/Harassment 01 02 03
Eating/Drinking 01 02 03	Suicide 01 02 03	Transient Threats 01 02 03	Outburst/Tantrum 01 02 03	White Supremacy 01 02 03	Intimidation/Off Task 01 02 03	Anxiety 01 02 03	Drawings 01 02 03	Substance Use/Abuse 01 02 03	Partner Violence 01 02 03
Home Life 01 02 03	Self-Harm 01 02 03	Substantive Threats 01 02 03	Derogatory Language 01 02 03	Isolating Behavior 01 02 03	Academic/Work Trouble 01 02 03	Harassment/Intimidation 01 02 03	Truancy Actions 01 02 03	Verbal Abuse 01 02 03	Sexual Assault 01 02 03

**Stalking/Harassment Pathway 1**

- Specific interest and obsessional thoughts
- Fantasies about being with the object of affection
- Minor boundary behaviors upsetting others

**Stalking/Harassment Pathway 2**

- Frequent fantasies, elaborate planning about future
- Monitoring of target's location visually or by their schedule
- Discipline or law enforcement history for boundaries

**Stalking/Harassment Pathway 3**

- Constant fantasies/unwanted behavior or action
- Threats, breaking limits, no-contact violations
- Escalating behaviors; using tracking software

Notes: