

# Module Two

## K-12 Case Study

### Case Details

Darcy is an 8th-grade student who recently moved into the school district and has been having difficulties getting along with some of the girls in her class. They began teasing her at the start of the year because of her clothes (her family is not as well off as some in the school district, and she doesn't have as many nice outfits). This has also made it difficult for her to keep up academically, and Darcy has been feeling more and more depressed.

During a field trip with her classmates to Washington, DC., the class visited the International Spy Museum, and Darcy purchased a multi-tool in the gift shop (see photo). On the bus to the hotel that afternoon, the tensions increased, with subtle teasing directed at Darcy. She became upset and yelled at the girls who were teasing her, "Shut your mouths or else!" After they arrived at the hotel, one of the girls who was rooming with Darcy told a chaperone that Darcy had made a threat and that she had a knife.

The chaperone confronted Darcy and confiscated the multi-tool. Darcy was upset at the confrontation and expressed thoughts of being overwhelmed, wanting to go home, and thinking about killing herself.

### Questions to Consider

- How would you characterize the threats in this case (transient, substantive, hunting, howling, affective, targeted violence)?
- Score this case using the K-12 Pathways tool.
- What additional information would you find helpful in the case?
- Using the Pathways results, what are some of the next steps you would take in the case?

